

02/15/2023 14:58:39 PM from Madison Gehling (internal) to Everyone: [https://docs.google.com/presentation/d/13mvuPKMsPhiDKjmAVgnZcP5Kd1cJ41Yw2TZ6f\\_0S2W4/edit?usp=sharing](https://docs.google.com/presentation/d/13mvuPKMsPhiDKjmAVgnZcP5Kd1cJ41Yw2TZ6f_0S2W4/edit?usp=sharing)

02/15/2023 15:01:51 PM from Madison Gehling (internal) to Everyone: [https://docs.google.com/presentation/d/13mvuPKMsPhiDKjmAVgnZcP5Kd1cJ41Yw2TZ6f\\_0S2W4/edit?usp=sharing](https://docs.google.com/presentation/d/13mvuPKMsPhiDKjmAVgnZcP5Kd1cJ41Yw2TZ6f_0S2W4/edit?usp=sharing)

02/15/2023 15:03:10 PM from Shira Flowers she/her to Everyone:  
Can you mute everyone except yourself?

02/15/2023 15:05:37 PM from Shira Flowers she/her to Everyone:  
I have used podcast to convey stories and information for awhile. I've never had students create their own podcasts to respond to ideas. Really interested in learning the best ways to do this.

02/15/2023 15:05:45 PM from Jason Courtmanche (internal) to Everyone: I need more practice! I only taught podcasting for the first time last year.

02/15/2023 15:06:32 PM from Ian Wildermann to Everyone:  
Same as some others. Interested but haven't tried to incorporate them yet so would like some ideas on getting started.

02/15/2023 15:06:39 PM from Alicia Osterling to Everyone:  
I've taught podcast creation before and students are usually pretty engaged, but I'm not up on the best technology to create and edit them

02/15/2023 15:06:45 PM from Leigh Connole she/her to Everyone:  
I have had students develop podcasts for four years now as a component of my Power of Storytelling unit. Always looking for ways to hone my practice, learn about best software that's accessible for all kids,

02/15/2023 15:07:04 PM from Donna Carbone to Everyone: I'm interested in recommendations for what podcasts are being taught

02/15/2023 15:07:21 PM from Linda Miron to Everyone: I had students make a podcast last year and would like ideas for how to refine the assignment.

02/15/2023 15:07:40 PM from Dana Jeanette-Kneen to Everyone:  
echo a lot of what has been said-need help with actually teaching them

02/15/2023 15:08:31 PM from Gretchen Hess - Putnam High School to Everyone: I do NPR's Student Podcast Challenge.

02/15/2023 15:10:44 PM from John Mudano to Everyone: I have used a PRX podcast interview with Tim O'Brien. I have also used an interview with Clint Smith from VOX.

02/15/2023 15:11:33 PM from Laura Haddad she/her to Everyone: NPR has great podcasts! I also like "How Stuff Works", "Stuff you should Know", "Radio Rookies", and "TEDTalks" also have some great options!

02/15/2023 15:13:03 PM from Kaylee Manning to Everyone: For the past few year I have used episodes from In The Dark, season 1. This year I am using episodes from Serial. I have also used episodes from the NYT Modern Love Podcasts.

02/15/2023 15:13:30 PM from Laura Haddad she/her to Everyone:  
Serial is SO good- Crime Junkies, too! My students love the story telling aspect of those two

02/15/2023 15:14:29 PM from Leigh Connole she/her to Everyone:  
There's real beauty behind oral storytelling in podcasts which

I know I don't personally emphasize in other aspects of my class. Also—they help students developing more of an understanding of the art of interviews and natural conversation that has substance behind it

02/15/2023 15:15:10 PM from John Mudano to Everyone: Podcasts allow students to think about the way they present their ideas -- what background music would they utilize to help enhance mood? and what other sounds would they incorporate to help convey their ideas.

02/15/2023 15:15:41 PM from Shira Flowers she/her to Everyone: I love the idea that sound--not just words--is a text that can be interpreted.

02/15/2023 15:20:19 PM from John Mudano to Everyone: I also think that encouraging students to hold a conversation with a person and then smoothly lead in to the questions that they want to ask. Making their subject comfortable helps with getting effective responses.

02/15/2023 15:22:06 PM from Shira Flowers she/her to Everyone: Podcast help students develop a persuasive and authentic voice that they can carry into their writing.

02/15/2023 15:23:37 PM from Leigh Connole she/her to Everyone: For me, each stage is formative, but my course is so process-based that they're used to approaching assessments as processes. But we spend a lot of time studying mentor "texts" so students can see the benefits of taking the time to plan

02/15/2023 15:24:39 PM from Donna Carbone to Everyone: Will you share your slideshow with us @ the end of this (I'm sorry if you've answered this question already)?

02/15/2023 15:25:03 PM from Madison Gehling (internal) to Everyone: [https://docs.google.com/presentation/d/13mvuPKMsPhiDKjmAVgnZcP5Kd1cJ41Yw2TZ6f\\_OS2W4/edit?usp=sharing](https://docs.google.com/presentation/d/13mvuPKMsPhiDKjmAVgnZcP5Kd1cJ41Yw2TZ6f_OS2W4/edit?usp=sharing)

02/15/2023 15:25:23 PM from Laura Haddad she/her to Everyone: I'm having my students create a formative podcast before a summative podcast this year. Then, as we listen to the formative podcasts in class, we can all give feedback to each other about what worked and what didn't (volume, pace, word choice, interest, etc.)

02/15/2023 15:25:46 PM from Leigh Connole she/her to Everyone: ^^ LOVE that idea!!

02/15/2023 15:26:12 PM from Laura Haddad she/her to Everyone: Formative is topic of choice and then summative will be regarding our overarching question for the course

02/15/2023 15:26:21 PM from John Matthiessen to Madison Gehling (internal) (privately): Madison, Can you please click "Slideshow" and go full screen?

02/15/2023 15:26:42 PM from Jason Courtmanche (internal) to Everyone: Find students who already podcast and tap into their knowledge!

02/15/2023 15:27:46 PM from Dorothea Maxwell to Everyone: That's a great idea; so many of them are podcast proficient already.

02/15/2023 15:28:00 PM from Timothy Sanderson to Everyone: Structure! Students should incorporate music, sound effects, audio clips, interviews, conversations, etc.

02/15/2023 15:28:07 PM from Jason Courtmanche (internal) to  
Everyone: 3-4 minutes

02/15/2023 15:28:14 PM from Leigh Connole she/her to Everyone:  
5-7 mins

02/15/2023 15:28:25 PM from Laura Haddad she/her to Everyone:  
10-15 min

02/15/2023 15:28:31 PM from Anna Muharem to Everyone: 7-10

02/15/2023 15:28:35 PM from Joanne Peluso (internal) to  
Everyone: I say about 5 minutes, but many go over

02/15/2023 15:29:39 PM from Jason Courtmanche (internal) to  
Everyone: Thanks Mady! I'm off to the dept meeting.

02/15/2023 15:30:31 PM from Laura Haddad she/her to Everyone:  
Apprehension mostly about listening to their own voices! But they  
thoroughly enjoy the work :)

02/15/2023 15:30:54 PM from Shira Flowers she/her to Everyone:  
Yep to what Alicia said here!

02/15/2023 15:31:19 PM from Dorothea Maxwell to Everyone:  
That is always a challenge.

02/15/2023 15:31:52 PM from John Mudano to Everyone: Our  
students share personal essays throughout the year aloud to their  
classmates. This "practice" hopefully helps.

02/15/2023 15:32:07 PM from Joanne Peluso (internal) to  
Everyone: If the student doesn't want to be in the room while  
we are listening, I let them leave the room but generally their nerves  
settle once they hear others

02/15/2023 15:32:29 PM from Melissa Kwan to Everyone: I have not  
done one but I wonder if having them work in pairs or small groups  
would help so that not all of them have to do the speaking. Maybe one  
student's focus is more on the planning and editing, etc.

02/15/2023 15:33:02 PM from Laura Haddad she/her to Everyone: Yes  
Melissa!!! That is SO helpful! Power in numbers :)

02/15/2023 15:33:08 PM from Leigh Connole she/her to Everyone:  
Building in other low stakes opportunities for them to hear  
and listen to each other using Flipgrid or other software. And yes-  
differentiating the different roles to speak to each student's skill  
sets

02/15/2023 15:33:46 PM from Melissa Kwan to Everyone: I also like  
doing choice assignments; I could see making a podcast one of several  
choices.

02/15/2023 15:34:13 PM from Joanne Peluso (internal) to  
Everyone: Yes Melissa I do the same with choice

02/15/2023 15:36:50 PM from John Mudano to Everyone: Does anyone  
use Wevideo or Canva?

02/15/2023 15:36:52 PM from Leigh Connole she/her to Everyone:  
Can you use Audacity on a Chromebook? I feel like I had a co-  
worker who had issues with kids using it this year?

02/15/2023 15:37:21 PM from Linda Miron to Everyone: We used  
WeeVideo on student Chromebooks last year.

02/15/2023 15:37:32 PM from John Mudano to Everyone: Thanks  
Linda!

02/15/2023 15:38:56 PM from Gretchen Hess – Putnam High School to Everyone: I'm a fan of Soundtrap.

02/15/2023 15:39:08 PM from Leigh Connole she/her to Everyone: I'm also a fan of Soundtrap

02/15/2023 15:39:51 PM from Donna Carbone to Everyone: Where can we look @ Lisa's document. The link on the presentation isn't live

02/15/2023 15:40:13 PM from Timothy Sanderson to Everyone: Structure...might include a musical transition into a HOOK that then fades into an INTRO or welcome statement that establishes the pod's purpose. Then, variety in the BODY of the pod (music, sound effects, interviews, etc.) is key to keep the audience engaged.

02/15/2023 15:40:42 PM from Madison Gehling (internal) to Everyone: Here's the Google Slides: [https://docs.google.com/presentation/d/13mvuPKMsPhiDKjmAVgnZcP5Kd1cJ41Yw2TZ6f\\_0S2W4/edit?usp=sharing](https://docs.google.com/presentation/d/13mvuPKMsPhiDKjmAVgnZcP5Kd1cJ41Yw2TZ6f_0S2W4/edit?usp=sharing)

02/15/2023 15:40:58 PM from Madison Gehling (internal) to Everyone: Here's Lisa's document on teaching podcasts: <https://docs.google.com/document/d/1d0hTuEd6rB7yhknsC68aiHtc8T7XmhkG5EWjD8FEIMw/edit>

02/15/2023 15:43:50 PM from Madison Gehling (internal) to Everyone: Does the link to "Podcasting Without Tears" work for everyone?

02/15/2023 15:59:02 PM from Donna Carbone to Everyone: Great!

02/15/2023 15:59:15 PM from Dorothea Maxwell to Everyone: It was informative. I learned much to take back to school.

02/15/2023 16:02:00 PM from Kelly Price to Everyone: Thank you!

02/15/2023 16:02:05 PM from Donna Carbone to Everyone: I thought it was great! Thank you. I hope UCONN continues doing these

02/15/2023 16:02:05 PM from Kaylee Manning to Everyone: Thank you! :)

02/15/2023 16:02:06 PM from Chris Lytle to Everyone: Thank you!

02/15/2023 16:02:06 PM from Kathleen Butler to Everyone: Thank you! You too!

02/15/2023 16:02:07 PM from Linda Miron to Everyone: Thank you!

02/15/2023 16:02:07 PM from Alicia Osterling to Everyone: Thank you

02/15/2023 16:02:08 PM from Shira Flowers she/her to Everyone: Thank you!

02/15/2023 16:02:09 PM from Gretchen Hess – Putnam High School to Everyone: Thank you kindly!

02/15/2023 16:02:10 PM from Sarabeth Markham to Everyone: Thank you!

02/15/2023 16:02:12 PM from Dorothea Maxwell to Everyone: Thank you.

02/15/2023 16:02:15 PM from Sherry McCullough to Everyone: Thanks!

02/15/2023 16:02:15 PM from John Mudano to Everyone: Thank you!!

02/15/2023 16:02:58 PM from Melissa Kwan to Everyone: I really

loved this format of a quick virtual workshop on one thing.